## Kindergarten Math Learning Targets

Counting and Cardinality	
	I can count to 100 by 1's.
	I can count to 100 by 10's.
	I can count forward beginning from a given number within the known sequence.
	I can correctly form numbers from 0-10.
	I can correctly form numbers from 11-20.
	I can understand the relationship between numbers and quantities.
Operations and Algebraic Thinking	
	I can represent addition with objects, fingers, mental images, drawings, and sounds.
	I can represent subtraction with objects, fingers, mental images, drawings, and sounds.
Geometry	
	I can describe objects in the environment using names of shapes.
	I can describe the relative positions of objects using terms such as above, below, beside, in front of, behind, and next to.
	I can correctly name shapes of any size.
	I can correctly name shapes placed in any position.
Measurement and Data	
	I can classify objects into given categories.
	I can count the numbers of objects in a given category.
	I can sort the categories by count.
	I can identify the penny.
	I can identify the nickel.
	I can identify the dime.
	I can identify the quarter.
	I can identify the dollar hill