## Kindergarten Math Learning Targets

## Counting and Cardinality

$\square$ I can count to 100 by 1's.
$\square$ I can count to 100 by 10 's.
$\square$ I can count forward beginning from a given number within the known sequence.
$\square$ I can correctly form numbers from 0-10.
$\square$ I can correctly form numbers from 11-20.
$\square \quad$ I can understand the relationship between numbers and quantities.

## Operations and Algebraic Thinking

$\square$ I can represent addition with objects, fingers, mental images, drawings, and sounds.
$\square$ I can represent subtraction with objects, fingers, mental images, drawings, and sounds.

## Geometry

$\square$ I can describe objects in the environment using names of shapes.
$\square$ I can describe the relative positions of objects using terms such as above, below, beside, in front of, behind, and next to.
$\square$ I can correctly name shapes of any size.
$\square$ I can correctly name shapes placed in any position.

## Measurement and Data

$\square$ I can classify objects into given categories.
$\square$ I can count the numbers of objects in a given category.
$\square \quad I$ can sort the categories by count.
$\square$ I can identify the penny.
$\square \quad$ I can identify the nickel.
$\square$ I can identify the dime.
$\square$ I can identify the quarter.
$\square \quad$ I can identify the dollar bill.

